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| Year: 10 Social Studies Refugee Interview | Strand: Understand how the movement of people affects cultural diversity and interaction in New Zealand. |
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| Key Competencies |
| Relating to others. |
| Enterprising Attributes |
| Thinking. |
| Challenging existing knowledge. |
| Constructing knowledge. |
| Accepting of others. |
| Empathy. |
| Content |
| Refugees. |
| Movements of people. |

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| The Learning Context |
| <p>Refugee interview:</p> <ul style="list-style-type: none"> • Establish relationship with recent refugees. • Invite a refugee as a guest speaker – students to prepare questions to ask and give a copy to the refugee before the classroom visit. • Ask the refugee to tell their story in their own way and to answers the student developed questions. • Record the interview so that students can use it as a reference. • Students create pieces of work based on the refugees' story and other references. <p>Develop a teenage refugee assimilation resource kit:</p> <ul style="list-style-type: none"> • Students ask the refugee how they could be better supported by their new local community. • Get students to assist refugees of similar age to themselves to settle in to their new life by researching and developing a resource kit for use in their local community. • This kit could include audio and video components. • This kit could be developed in sections by different groups within the class. • The kit could then be provided to local refugee agencies to help support local refugees. |
| Assessment Ideas |
| <ul style="list-style-type: none"> • Student work such as posters, letters and aspects of the resource kit. • Pre and post testing of knowledge. • Story telling around the life of refugees using audio and video technology. • Use group and peer assessment. |